

Ice

Tekst : Gail Mazur
Muziek: Jetse Bremer

1 $\text{♩} = 120$ *f*

S.I. In the warm-ing house,— child - ren lace their skates,— bend - ing, choked,— o-ver their

S.II In the warm-ing house,— child - ren lace their skates,— bend - ing, choked,— o-ver their

Ms. In the warm-ing house,— child - ren lace their skates,— bend - ing, choked,— o-ver their

A.I In the warm-ing house,— child - ren lace their skates,— bend - ing, choked,— o-ver their

A.II In the warm-ing house,— child - ren lace their skates,— bend - ing, choked,— o-ver their

All do clap

5

thick jack-ets. A Fran-klin stove— keeps— the place so co-zy it's hard to i-ma - gine why

thick jack-ets. A Fran-klin stove— keeps— the place so co-zy it's hard to i-ma - gine why

thick jack-ets. A Fran-klin stove— keeps— the place so co-zy it's hard to i-ma - gine why

thick jack-ets. A Fran-klin stove— keeps— the place so co-zy it's hard to i-ma - gine why

thick jack-ets. A Fran-klin stove— keeps— the place so co-zy it's hard to i-ma - gine why

17

first sheer ice, — black, then white and deep un-til the ci-ty sends — trucks of men — with

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21

wood-en bar - ri-ers to put up the — boys' hock-ey rink. An hour of skat-ing af-ter school, —

wood-en bar - ri-ers to put up the — boys' hock-ey rink. An hour of skat-ing af-ter school, —

wood-en bar - ri-ers to put up the — boys' hock-ey rink. An hour of skat-ing af-ter school, —

wood-en bar - ri-ers to put up the — boys' hock-ey rink. skat-ing af-ter school, —

wood-en bar - ri-ers to put up the — boys' hock-ey rink. skat-ing af-ter school, —

34

steam-y with girls pul-ling on boots, their chafed — legs ach - ing. Out-side, the hock - ey play -

steam-y with girls pul-ling on boots, their chafed — legs ach - ing. Out-side, the hock - ey play -

steam-y with girls pul-ling on boots, their chafed — legs ach - ing. Out-side, the hock - ey play -

steam-y with girls pul-ling on boots, their chafed — legs ach - ing. Out-side, the hock - ey play -

steam-y with girls pul-ling on boots, their chafed — legs ach - ing. Out-side, the hock - ey play -

38

rall. $\text{♩} = 180$

ers keep play-ing, slam - ming the round — black puck un - til it's dark, un - til sup - per. —

ers keep play-ing, slam - ming the round — black puck

ers keep play-ing, slam - ming the round — black puck *mp*

ers keep play-ing, slam - ming the round — black puck *dmm dmm mp*

ers keep play-ing, slam - ming the round — black puck *mp dmm dmm*

ers keep play-ing, slam - ming the round — black puck *dmm*

54

is - n't mu - sic, they glide arm in arm _____
 they _____ glide _____
 dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm
 dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm
 dmm dmm dmm dmm dmm dmm dmm

60

on - to the blurred _____ sur - face _____ to - geth _____
 on - to the blurred _____
 dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm
 dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm dmm
 dmm dmm dmm dmm dmm dmm dmm

77

Free tempo

thinks she'll nev-er be so hap-py,— for who else will find her grace-ful, ——— find her

81

per - fect, ——— skate with her in cir-cles out-side the emp-tied rink for - ev -

skate with her in cir-cles out-side the emp-tied rink for - ev -

skate with her in cir-cles out-side the emp-tied rink for - ev -

skate with her in cir-cles out-side the emp-tied rink for - ev -

skate with her in cir-cles out-side the emp-tied rink for - ev -

skate with her in cir-cles out-side the emp-tied rink for - ev -

skate with her in cir-cles out-side the emp-tied rink for - ev -

92

— trucks of men— with wood-en bar - ri-ers to put up the— boys' hock-ey rink. An hour of

— trucks of men— with wood-en bar - ri-ers to put up the— boys' hock-ey rink. An hour of

— trucks of men— with wood-en bar - ri-ers to put up the— boys' hock-ey rink. An hour of

— trucks of men— with wood-en bar - ri-ers to put up the— boys' hock-ey rink.

— trucks of men— with wood-en bar - ri-ers to put up the— boys' hock-ey rink.

96

skat - ing af - ter school, — of try - ing wob - bly fi - gure - 8's, — an hour of

skat - ing af - ter school, — of try - ing wob - bly fi - gure - 8's, — an hour of

skat - ing af - ter school, — of try - ing wob - bly fi - gure - 8's, — an hour of

skat - ing af - ter school, — of try - ing wob - bly fi - gure - 8's, —

skat - ing af - ter school, — of try - ing wob - bly fi - gure - 8's, —